



"Learn Wisely, Live Proudly"

Regentville Public School

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From the Principal - Mrs Maraga

16 March 2016

Harmony Day at Regentville – ‘Our Diversity is our Strength’

Harmony Day will be celebrated at Regentville PS on Monday 21 March. Harmony Day is a day where the students and teachers will take time out to think about inclusiveness, respect and a sense of belonging for everyone. The teachers have some activities planned and there will be a lot of discussion acknowledging the diverse society we all live in. Children are asked to wear orange on the day as we celebrate Harmony Day.

Police Youth Liaison Officer addressed our students.

On Monday Senior Constable Gallen spoke to our Stage 3 students about safe practices using technology and in particular social media. The message given reinforced the ongoing cyber safety lessons taught here. Ensuring that children use technology in a safe manner is very important. As parents it is important that you monitor your children's use of social media and the internet.

Parent Teacher Interviews provide an opportunity to meet your child's teacher

This week many parents have taken the opportunity to meet with their child's class teacher in parent teacher interviews. We have extended the interview time and asked for your input into setting goals for your child throughout their year. We certainly value home and school working together to ensure the very best for each child. Parents who may have been unable to attend an interview this week are asked to contact their child's class teacher to make a suitable time for discussion with their child's teacher.

K-2 Easter Hat Parade will be a sea of colour and chocolate!

Thursday 24 March will be an exciting day for our youngest students as we join together for the Easter Hat Parade. The fun of the parade will begin at 11:30am on the day and parents and friends are invited to join us for this celebration.

The P&C have continued to support our very exciting Easter celebration with the annual Easter raffle. This is a big fundraiser for the P&C as they continue to support the school by providing funding for a variety of resources that contribute to our school community. Currently we are awaiting the digital signs for both entry gates to our school which are being donated by the fundraising efforts of the P&C. We would appreciate your help with selling the raffle tickets that were sent home last week and returning the tickets by Friday of this week.

Dates for the Calendar	
18 Mar	Last Day Awards Trading Term 1
18 Mar	Easter Raffle tickets due back
21 Mar	Harmony Day
21 Mar	Glenmore Park High School Information Evening 6.30pm
22 Mar	Royce Simmons Shield Rugby League
23 Mar	Easter Egg collection day
24 Mar	Easter Hat Parade
24 Mar	Easter Raffle Draw
25 Mar	Good Friday
28 Mar	Easter Monday
29 Mar	School Photo envelopes distributed
31 Mar	School Cross Country
1 Apr	Gold and Silver Assemblies
1 Apr	Digital signs installed
7 Apr	School Photos
7 Apr	School Disco
8 Apr	End Term 1

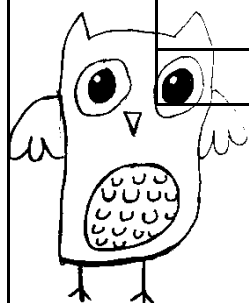
Payments Due	
14 Mar	Year 6 Polo Shirt \$32
22 Mar	ICAS Competitions Year 2 – 6 \$various
23 Mar	Deer Park Camp Year 5 First Instalment \$100 or Full Payment \$280
8 Apr	General School Contribution \$45 per student or \$90 per family (Instalments can be paid at any time)
29 Apr	Fairfield City Museum Year 1 & 2 \$25

Regentville Skoolbag App

- 293 users
- Free for iPhone, Android and Windows
- News alert, events, news-letters etc.
- Absentee Forms can be filled in and sent

Reggie says congratulations to the following people for being our weekly winners!

	K-2	3-6
Safe	Chloe – KL	Kai – 5/6R
Respectful	Lillian – 1L	Madison – 3A
Learner	Logan – 1L	Billy-Jo – 5B
Green	Torah- KL	



Star Performers

- Congratulations to all of the boys who represented Regentville at the Greg Alexander Shield last week, especially the B team were undefeated in their division.
- Well done to the district swimmers who won the District Carnival two weeks ago. There were many fine individual and team efforts.

Teachers are learners too.....

Lessons from the Geese.....

Fact: *As each goose flaps its wings it creates 'uplift' for birds that follow. By flying in a V formation, the whole flock adds 71% greater flying range than if each bird flew alone.*

Lesson: *People who share a common direction and a sense of community can get where they are going quicker and easier because they are travelling on the thrust of one another (Robert McNeish, 1972)*

At RPS we value the importance of the continual development of our teachers to ensure our students gain the best education. Two of our strategic directions, *Inspired Teaching* and *Creative, Successful Learners*, place strong emphasis on quality teaching and learning in every classroom, where students are engaged in activities which reflect current research around best practice of classroom teachers to support the 21st Century child. Currently, our Kindergarten teachers are participating in regular professional learning around Language, Learning and Literacy (L3). L3 specifically targets teaching the skills around Reading and Writing. We are privileged to have Kindergarten teachers who are highly skilled and yet still so willing to learn and expand their repertoire of skills. Altogether, there are ten professional learning afternoons our Kindy teachers will take part in. It will be wonderful to see L3 in practice in our Kindy classroom as the year progresses.

Each Monday afternoon our teachers engage in a staff meeting which allows whole staff professional learning linked to our strategic directions. Recently our staff have looked closely at the latest information and research around student wellbeing, specifically the Department of Education's Wellbeing Framework.

Teachers have also begun to build upon the wonderful work they have been doing around formative assessment. The learning and discussion focused around what formative assessment is and how as teachers, we can continue on a daily basis to gain information from our students which provides us with knowledge of how their learning is progressing, and what we need to do next as teachers to build the skills and understanding of our students.

On a personal note, it is a pleasure to work with such professional and reflective teachers who are committed to providing the very best of learning for our students here at RPS. And as we find from the *Lessons from the geese*, when we work together and share a common purpose, getting where we need to go is far easier.

Jodi Bennett

Deputy Principal

Harmony Day

'Our Diversity is our Strength'

Monday 21st March

The SRC invites students to come dressed in orange and celebrate Australia's diversity!





K-2 Easter Hat Parade

Dear Parents/Caregivers ,

**The K-2 Easter Hat Parade will be held
on Thursday 24th March, from 11.30am.**

It would be appreciated if an Easter hat/bonnet could be constructed at home, and brought to school **on the day** of our parade. Please remember that this is a fun activity rather than a competition and it is important for the children to participate in the construction process. The staff hopes that you will join us on the day for the fun of our parade.

K-2 Staff
14/3/16

Karen Maraga
Principal



Term 1 Disco

Thursday 7 April

K-2 5.30pm — 7.00pm
3-6 7.15pm — 8.45pm

**Doors will close 15 minutes
after start time and not open
until the end of the disco for
safety reasons**

DISCO PRICE LIST

TICKETS - \$3.50

DRINKS/WATER - \$1.50

CHIPS - \$1.00

WICKED FIZZ - \$0.50

GECKOS - \$0.50

GLOWSTICKS - \$0.50 OR 3 FOR \$1.00

TICKETS

Buy your tickets at
the door prior to the
disco

Lollies, drinks and chips for
sale on the night



- To help move everyone into the hall as quickly as possible, we would appreciate the correct money for entry into the disco.
- We have large numbers of students attending the disco and we ask parents and toddlers to stay outside the hall to maximise the space for the students.
- Volunteer helpers at the disco will be easily identified by coloured badges.
- Parents are asked to drop off and pick up their children at the hall as it will be dark and there have been students left unattended waiting for their parents at the gate.

National Assessment Program – Literacy and Numeracy 2016

LETTER TO PARENTS

In May 2016 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 10-12 May 2016.

TUESDAY 10 MAY	WEDNESDAY 11 MAY	THURSDAY 12 MAY
Language Conventions (Spelling, Punctuation and Grammar)	Reading	Numeracy
Writing		

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 13 May – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day.

Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the school principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html.