



"Learn Wisely, Live Proudly"

Regentville Public School

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From the Principal - Mrs Maraga

Happy Mother's Day!

Thank you is extended to our very dedicated fundraising committee and parent volunteers for organising the Mother's Day stall for today. The girls and boys certainly enjoy taking the time to make the selection of their gift for mum. I wish all our mums a really lovely day this Sunday.

NAPLAN

The students in Year 3 and Year 5 will sit the NAPLAN (National Assessment Program Literacy and Numeracy) tests next week. This nation-wide testing program provides schools and parents with information about student's progress. The schedule for the tests is: Language Conventions and Writing (both on Tuesday 10 May), Reading (Wednesday 11 May) and Numeracy (12 May). The results of these tests will be available to parents later this year.

Regentville PS School Plan and 2015 Annual School Report published on our website.

Our Regentville PS Plan is available on the school website. Our three strategic directions *Creative, Successful Learners, Inspired Teaching*, and *Connected Communities* are designed to ensure we continue to achieve our school vision.

Our Regentville PS Vision Statement is as follows:

'We are a vibrant and innovative learning community that is committed to delivering excellence within a rich and diverse learning environment. Every student has the opportunity to achieve their personal best through engaged, active learning in a safe, respectful and supportive school.'

The school plan is the culmination of the analysis of data for the Annual Report. This included consultation with staff, students, parents and the wider community into the directions we will follow to ensure our students are successful 21st Century learners. The 2015 Annual Report is also available on the Regentville PS website.

Good luck to our long distance runners

On Friday, 47 students will represent Regentville PS at the District Cross Country. We wish these talented and fit runners every success on the day.

Opportunity class applications for Year 5 in 2017

Parents of students currently in Year 4 are reminded that the application process for the Year 5 OC Class Placement Test closes on Friday 13 May. You must apply online at www.schools.nsw.edu.au/ocplacement

Too sick for school?

As the cold weather hits, so do the winter bugs. It's often hard to know whether to send your child to school or let them stay home to recover, especially when that means an adult cancelling work. For safety's sake, if your child seems unwell you should always keep them home from school and seek medical advice. School A to Z and the NSW Health Dept have created an at-a-glance chart to help answer your questions about common childhood illness and how long sick kids need to miss school. Find it by typing this link into your web browser www.bit.ly/1hytn2E

Dates for the Calendar	
6 May	District Cross Country
10 May	NAPLAN for Yr 3 and Yr 5
11 May	NAPLAN for Yr 3 and Yr 5
12 May	NAPLAN for Yr 3 and Yr 5
11 May	Muru Mittigar excursion 4G, 4O
12 May	Fairfield City Museum 1A, 1G, 2H
17 May	ICAS Computer
18 May	Muru Mittigar excursion 3G, 4H, 4K
19 May	Fairfield City Museum 1C, 1L, 2F
24 May	Debate Round 1
25 May	Muru Mittigar excursion 3A, 3P, 3S

Payments Due	
	General School Contribution \$45 per student or \$90 per family (Instalments can be paid at any time)
5 May	Stage 3 Electrical Pack \$18
19 May	YMCA Camp Yarramundi Yr 4 \$55 1 st Instalment or \$155 full payment
1 June	Mass Choir Rehearsal \$6
9 June	Australian Wildlife Display 'Something Wild' Kindergarten \$8.00

Second Hand Clothing Pool

In supporting the school community we have a range of second hand uniforms for purchase. If you would like to arrange a time to view these please contact the front office.

Lee Colson
Coordinator

Electronic Signs Up and Running!

Thanks to the P&C who have purchased the two electronic signs at the front and back of our school.

We hope to keep everyone informed with messages in vivid colours!

WINNERS!

Congratulations to the following families who paid their voluntary contributions and had their names drawn for a prize.

Trevi Voucher - Mia

Museum of Fire Family pass - Cooper, Leah, Koby, Harry

Thanks to everyone who has already paid their contributions. Contributions will continue to be gratefully received.

Star Performers

- Congratulations to the following students who have been selected to represent Sydney West region:- Ashleigh (Dancing), Caitlyn (Softball), Jacob (AFL) and Willow (Girls Touch Football)
- Thanks to all of the parent volunteers who helped at the disco last term and at today's Mother's Day Stall.

Teachers are learners too.....

'Don't tell me the sky's the limit when there are footprints on the moon'

Paul Brandt

At RPS the ongoing professional learning of our teachers is a critical element in ensuring our students are engaging in a quality education based upon current research. Throughout our professional learning meetings this term, teachers will continue to reflect upon their own knowledge by engaging in the educational research from John Hattie and Dylan William while we continue to explore effective formative assessment and the impact on student learning.

You may hear your child talk about things such as goal setting, learning intentions, success criteria and feedback. All of these things are elements of formative assessment: feedback which feeds forward.

But what does this mean?

Students are learning, acquiring new skills daily or refining their current skills and knowledge. Formative assessment focuses on developing the skills in students to reflect on their learning, whether it be comparing their work to criteria which is negotiated between the teacher and the students, or sitting one on one with a teacher and discussing the work, and what goals need to be set to move forward. So, in essence, every day, in one form or another, students are receiving feedback, which feeds forward providing them incremental goals to aim high and continue to learn.

Teachers will continue to do work around formative assessment this term. You may also be noticing that our teachers are experimenting with some different avenues of providing feedback to you. This year we have had teachers who have sent home surveys to find out about their students in order to set goals whether they be social or learning goals, we have teachers using brilliant online sources such as Class Dojo, and parents are receiving regular feedback via this around their child's learning or significant moments in the day and we have teachers who are exploring other apps such as the seesaw app to communicate with and feedback to parents. While these are very much in the trial stage, teachers who are trialling these methods are receiving amazing positive feedback from our parent body. The wonderful aspect of this is that together we can set the bar high for our students and your children, by talking about their learning on a regular basis and together, inspire the children to aim high and always look towards the next step.

Some other learning for our teachers this term:

- Professional learning modules for Kids Matter
- L3 will continue for Kindergarten
- Writing moderation K-6
- Focussed work around the aspect of multiplication and division in Stage One
- Continued work around quality teaching in Numeracy for Stages 2 and 3
- We also have members of our staff who are working around accreditation at higher levels, and members who are working towards their accreditation at Proficiency level. Some of our executive team are also engaging in long term projects which will seem them attend professional learning conferences at different points in the term.

RPS is an exciting place to be for our students. Our teachers are highly dedicated and brilliant role models for our students in terms of their own willingness to continue their professional learning.

Jodi Bennett

Deputy Principal

Story



No one! Josh looked up and down the beach for a sign of life. He was sad and humbled that nobody would come back for him. ✓

Doomed! That was the word that came to Joshua's mind as he walked slowly along the sharp shells. His shirt was destroyed and his shorts were too ✓✓

As the coldness pierced his skin, Josh wished he had food. He looked everywhere for a shop but Josh only just realised that there was no shop. ✓

As the sun glistened and reflected from the water, Josh thought of an idea that might work. Josh was thinking that he could make a net and he did. Suddenly Josh felt something move and it was a fish. ~~So~~ He scooped the fish up. He was so happy. ✓✓

Be proud of your work Jack! Congratulations!

NCNS



Nepean Community & Neighbourhood Services

Parenting Courses and Workshops - Term 2, 2016

Having one of those days? Tired of yelling at the kids? Or just want to know more?
FREE Practical tips for everyday parenting



Activity	Day, Date & Time	Location
Triple P Parenting Course (Positive Parenting Program) for parents of 2 to 12 year-olds Need some more tools for your parenting toolbox? This course is 6 sessions over 7 weeks. It is a slower-paced Triple P course for parents who like to take their time to build a strong foundation of positive parenting based on relationship, encouraging desirable behaviour and skills, and setting boundaries and limits. <i>You must come to the first session. Limited child minding available.</i>	Mondays: 6 sessions 9th May to 20th June 10am to 12:30pm No session 13/6/16	Floribunda Community Centre 1 Floribunda Ave Glenmore Park
Triple P Parenting Course (Positive Parenting Program) for parents of 2 to 12 year-olds Need some more tools for your parenting toolbox? Build strong and positive relationships, manage mistaken behaviour, make parenting more enjoyable and less stressful. Fast paced, some reading at home required. <i>You must come to the first session.</i>	Wednesdays: 4 sessions 8th June to 29th June 10am to 1:00pm	South Penrith Neighbourhood Centre 3 Trent St South Penrith
Teen Triple P Parenting Course (Positive Parenting Program) for parents of teens (11 to 16 years) Tips and tricks for living with teens and making the experience more positive for everyone. <i>You must come to the first session.</i>	Tuesdays: 4 sessions 7th June to 28th June 11:15am to 1:30pm	South Penrith Neighbourhood Centre South Penrith
Stepping Stones Triple P Seminars for parents of children with disabilities 12th May—Positive Parenting for children with a disability 19th May—Helping your child reach their potential 26th May—Changing problem behaviour into positive behaviour <i>You may attend any or all of the seminars.</i>	Thursdays: 3 seminars 12th May 19th May 26th May 10am to 12pm	South Penrith Neighbourhood Centre South Penrith



Circle of Security

Where:

CatholicCare Group Room,

38 Prince Street,

Blacktown

Dates:

Thursdays, 28th April—16th
June, 2016.

(Must attend first session,
if unable to attend other sessions
discuss with facilitator.)

Time:

10am-12.30pm

Cost: Gold Coin Donation

Facilitator: Frances Pegrem

Bookings Essential

Phone: (02) 8822 2222



The Circle of Security is a relationship based early intervention program designed to enhance attachment security between parents and children. Research has confirmed that secure children show increased empathy, greater self-esteem, better relationships with parents and peers, enhanced school readiness, and an increased capacity to handle emotions more effectively when compared with children who are not secure.

This program will help parents raise their children with love, warmth, and emotional intelligence by showing parents how they can connect with their child or children in ways that break old and sometimes destructive patterns of parenting.

This program is a must for all parents!



TUNING IN TO KIDS

Emotionally Intelligent Parenting:

A six session program for parents of children aged 3-8 years

Would you like to learn how to:

- Be better at talking with your child?
- Be better at understanding your child?
- Help your child learn to manage their emotions?
- Help to prevent behaviour problems in your child?
- Teach your child to deal with conflict?

'Tuning in to Kids' shows you how to help your child develop
emotional intelligence.

Children with higher emotional intelligence:

- *Have greater success at making and keeping friends*
 - *Have better concentration at school*
- *Are more able to calm down when angry or upset*
 - *Tend to have fewer childhood illnesses.*

Where: Penrith Community Health Centre,
Soper Place Penrith.

When: 6 Tuesdays starting 10 May 2016,
7pm- 9pm

Contact: Amanda Horton-Hallett 47329400
Pauline Coulton 47305100

Cost: Free



**Register by contacting The Central Intake Service
on 1800 222 608**

REPARATIVE PARENTING® PROGRAM

For Foster and Kinship Carers

A parenting program for kinship and foster carers who want to better understand the relationship between trauma and child behaviour in order to strengthen their relationship with, and tailor their behaviour management strategies to, their child.

The program sessions include:

- Understanding the impact of trauma and attachment difficulties on behaviour.
- Strategies for building a stronger relationship with your child.
- Emotion coaching and “special play”.
- Developing plans to look after yourself.
- Problem solving techniques to manage concerning behaviour.
- Using limits to manage anxiety.
- Relationship repair techniques for children to enhance social skills.

Where: Cranebrook Community Health Centre,
Cnr Laycock St & Borrowdale Way, Cranebrook.

When: Monday 10 am to 12:30pm, 9 sessions term 3 2016:
25 July, 1 Aug, 8 Aug, 15 Aug, 22 Aug, 29 Aug, 5 Sept,
12 Sept and 19 Sept

Contact: Pauline Coulton (Social worker) 4730 5100 (Mon-Thurs)
Virginia Johnstone (Social Worker) 9833 6800 (Mon-Wed)

Cost: Free

**Register by contacting The Central Intake Service
on 1800 222 608**

