



*"Learn Wisely, Live Proudly"*

# Regentville Public School

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## ***From the Deputy Principal - Mr Bamford***

24 August 2016

### **Mrs Maraga**

Mrs Maraga has been on leave for the last week and a half and will return on Monday 29 August.

### **General Assistants news**

Mr Daryll Lundie has been working in a temporary capacity as the General Assistant at our school since Mr Bruce Chamberlin retired. During this time he has worked tirelessly to ensure that our school is in the best condition it can be. He has just recently completed building an outdoor stage with the help of grandparent, Rob Ward, as part of the work we are doing in the quiet area with the support of the P&C.

Monday 29 August will be Daryll's last day here at Regentville as Mr Brendan Canning has been permanently appointed to the GA position. Brendan has been working here for one day a fortnight for a number of years and we are very excited to welcome him to the school in a fulltime capacity.

### **Regentville Rocks**

The students and teachers have been working hard preparing for our annual Regentville Rocks celebrations. As you know, this year we have moved the start time forward to 9.30am. The P&C volunteers will be providing things to eat and drink while you enjoy the show. Don't forget the Book Fair in the Library from 9am. Our school band will be entertaining us from 9am in the area just outside the Library.

### **Penrith Valley Performing Arts Festival**

Last week we had a large number of students involved in the PVPAF at Joan Sutherland Centre. The students were in dance groups, choir groups and the band and their performances, as always, were top class on the night. Congratulations to all of the students, parents and teachers involved in the preparation of this event.

### **Tell Then From Me**

We are always seeking feedback from student, parents and teachers so that we can continue to improve what we do here at Regentville. The students in Years 4,5 and 6 will be completing a survey over the coming weeks, as will the teachers. Parents will also have the opportunity to have their say as well. Keep an eye on the Facebook and Skoolbag App for links.

### **Parent Teacher Interviews**

During Week 9 (12 September to 16 September) teachers will be conducting Parent Teacher Interviews. We will once again be using the School Interviews online system to coordinate bookings. It is expected that this will be available later next week, there will be more information in next week's RAP.

### **Sydney Kings visit**

Yesterday we had a visit from some of the Sydney Kings basketballers. They played a game against some of the students, conducted relays, gave out prizes and signed autographs with lots of positive feedback about the visit.

### Dates for the Calendar

<b>26 Aug</b>	Girls Basketball KO game
<b>29 Aug</b>	Maths Challenge Day at GPHS
<b>31 Aug</b>	Fathers Day Stall
<b>31 Aug</b>	Debate Semi Final
<b>31 Aug</b>	District Athletics Carnival (new date)
<b>31 Aug</b>	Writers Festival at GPHS
<b>1 Sep</b>	Milo Cup Cricket
<b>2 Sep</b>	Last Day Awards Trading
<b>2 Sep</b>	Summer PSSA starts
<b>5 Sep</b>	Regentville Rocks!
<b>6 Sep</b>	P&C Meeting
<b>6 Sep</b>	Public Speaking School finals
<b>12 Sep</b>	Parent Teacher Interviews this week

### Payments Due

	General School Contribution \$45 per student or \$90 per family (Instalments can be paid at any time)
24 Aug	Blue Mountains Dance Festival Rehearsal \$7
1 Sept	Year 6 Snowy Mountains Camp Final Instalment Due \$110
22 Sept	Year 4 Yarramundi Camp Final Instalment Due \$50
26 Oct	School Swimming and Water Safety Program \$60

### The *Partners in Learning* parent feedback survey

This Term, our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online at home or on public computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 22 August and 21 October. Participating in the survey is entirely voluntary, however, your responses are very much appreciated.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au/information-for-parents>

**Keep an eye on our Facebook page and Skoolbag app over the next week.**

### Last Day Awards Trading Friday 2 September

**K-2 Awards to Mrs Garland and Yr3-6 Awards to Mrs Macleod-Jones**

### Star Performers

- Well done to all involved in the Penrith Valley Performing Arts Festival held last week. A lot of time and energy was given by students, teachers and parents.
- Congratulations to the debating team who have qualified for the semi-final to be held next week.



## Got It! Tip of the Week

Reading feelings books will help you to support your child to learn about emotions. While reading different books, you may ask him questions that help him to think about different emotions and to learn how to recognise feelings. For example, you might ask, "How do you think she is feeling?", "How do you know that he is feeling sad?", "What is his face doing that lets us know he is angry?" and "What is her body doing to let us know she is excited?". You can also start asking your child how he might feel if he was in the same situation as the character in the book.



BOOK *When I'm Feeling... Boxed Set 8 feelings* by Trace Moroney



Dear Parents and Families

Our Regentville Rocks Book Fair is a reading event that brings to school the books children want to read. It's a wonderful selection of engaging and affordable books for every reading level. We look forward to seeing you and your family at our Book Fair!

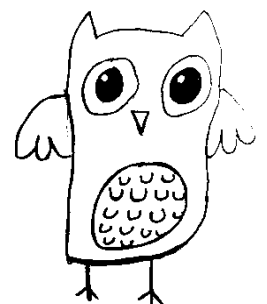
**Book Fair Date: Regentville Rocks Day, Monday 5 September**  
**Shopping Hours: 8.30 am to 2 pm**

Remember, all purchases benefit our school. Also, if you have spare plastic bags could you please get your child to drop them into the library so they can be used at the Book Fair. Thank you.

L Healey  
 Teacher Librarian

**Reggie says congratulations to the following people for being our weekly winners!**

	<b>K-2</b>	<b>3-6</b>
<b>Safe</b>	Isabella – 2H	Jake – 3P
<b>Respectful</b>	William – 2T	Andrew – 3G
<b>Learner</b>	Hayden – 2H	Lachlan – 5/6R
<b>Green</b>	Hunter – 2T	



# Regentville Rocks

*The Regentville Public School P & C Association will be offering the following food and refreshments at Regentville Rocks 2016, from both the Canteen and the BBQ.*

*Please note: The canteen will not be taking lunch orders on this day!*

## From the Canteen

- ♦ Sausage Rolls \$3.00
- ♦ Pies \$3.00
- ♦ Cans of Drink \$2.00
- ♦ Cakes/Slices \$1.00 - \$2.00

## From the BBQ

- ♦ Sausage sandwich \$2.00 (1 slice of bread)
- ♦ Soft Drink cans \$2.00
- ♦ Water \$2.00

*For the first time ever, we are pleased to be partnering with Espresso Mobile coffee van. Regentville PS P&C will receive a percentage per cup sold, so now you can enjoy your favourite barista coffee and help to support the P&C and the school at the same time!*

*All cakes and slices available in the canteen will also be available for purchase at the coffee van - so you don't have to line up twice for a yummy treat.*

## From the Coffee Van

- ♦ Coffee
- ♦ Tea
- ♦ Hot Chocolate



*Please help to support the P & C and the school by purchasing your morning tea from the above venues.*

*We are looking for donations of cakes, cupcakes and other baked goods for the canteen to be sold at Regentville Rocks on Monday 5th of September.*

*If you are able to help, please see Sally in the canteen.*

*Thank you*

## CALLING ALL VOLUNTEERS

Volunteers are essential to allow us to run a successful Regentville Rocks!

If you can offer a hand with the running of the BBQ, even for just a few hours, you will be rewarded with priority stadium seating reserved just for volunteers!

If you are able to volunteer, please send us an email with your availability at

[regentvillepandc@gmail.com](mailto:regentvillepandc@gmail.com)

# *Teachers Are Learners Too. . . . .*

Currently the staff at RPS are working very hard to produce a body of evidence to submit for our external validation. An external validation occurs once every five years. This is only the second year of external validations across New South Wales, so the process is very new. The external validation process involves the school creating and submitting a body of work which shows our work against the School Excellence Framework. An external validation panel will review the submission, and meet with our Principal, Karen Maraga and members of the school team to provide a narrative around the body of evidence. The panel will then validate the work against where we rated ourselves on the School Excellence Framework and this will provide our school with discussion points about our future directions.

We will be providing evidence around eight key areas, one of those areas being around teacher professional learning. What does excellence look like in this area according to the School Excellence Framework?

- ***Teachers collaborate within and across stages and faculties to ensure consistency of curriculum delivery, including strategies for differentiation and consistency of teacher judgement.***
- ***The school has embedded and explicit systems for collaboration, classroom observation, the modelling of effective practice and feedback to drive and sustain ongoing, school-wide improvement in teaching practice and student outcomes.***
- ***School-wide and/or inter-school relationships provide mentoring and coaching support to ensure the ongoing development of all staff.***

How is RPS currently meeting these statements of excellence?

- Learning walks and Instructional rounds which see teachers working in groups to observe classroom practice in various classrooms from Kindergarten to Year 6
- Learning walks in local schools to observe programs and practices
- Team teaching and modelling of lessons
- Collaborative planning of lessons and units of work
- Moderation of work samples in grade/stage teams and as a whole staff to ensure consistency in teacher judgement
- Mentoring and coaching in a one on one environment to target areas teachers would like to work on
- Classroom observations by supervisors and peers where explicit feedback is provided to the teacher
- Collaborative analysis of student data and planning for future teaching

The external validation for RPS will occur on 1<sup>st</sup> November where we will proudly display the amazing work that continues to take place.

If you would like to view the School Excellence Framework, you can access it using the link below.  
[https://www.det.nsw.edu.au/media/downloads/about-us/our-reforms/school-excellence/School\\_Excellence\\_Framework.pdf](https://www.det.nsw.edu.au/media/downloads/about-us/our-reforms/school-excellence/School_Excellence_Framework.pdf)

Jodi Bennett  
Deputy Principal