



Regentville Public School

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"Learn Wisely, Live Proudly"

From the Principal - Mrs Maraga

29 March 2017

Gold and Silver Awards

Congratulations are extended to the students who will be presented with their gold or silver certificate this Friday. It is always such a special assembly acknowledging the hard work and persistence of these children to receive such an award.

P and C Meeting next Tuesday

All parents and caregivers are invited to join us at the P and C meeting next Tuesday 4 April. The meeting will be held in our Library commencing at 7 pm. This is a great opportunity for parents to be informed of what is happening in our school and to contribute their thoughts and suggestions.

We will celebrate Easter at the K-2 Easter Hat Parade on Wednesday 5th April

Parents and caregivers of students in K-2 are invited to join us in celebrating Easter at the Easter Hat Parade on Wednesday 5th April at 11:30 am. Children will parade in their beautiful creations where no doubt chocolate, chicks and bunnies will be enduring themes!

School Photos next Thursday

Girls and boys are asked to come to school in their summer school uniform on Thursday 6 April ready for their school photos. The yearly school photo is one of the mementos that chronical each child's growth throughout the years.

ANZAC Memorial Assembly

On Friday 7 April at 10am all students and teachers will participate in our very special ANZAC Memorial Assembly. Parents and caregivers are welcome to join us in this very moving ceremony.

Communication is valued at Regentville PS

Our Skoolbag App has now over 1000 subscribers who receive messages about what is happening in our school. The use of the Regentville PS Facebook page is another way we are able to keep our families updated about current events at the school. Along with these social media sites we also have our Regentville website that is updated regularly and our newsletter and RAP emailed to families to keep you informed.

If you have any questions or concerns we are always happy to discuss these with you. Please contact your child's class teacher or Miss Bennett, Mr Bamford or Mrs Maraga for assistance.

Reading goal for each and every child in the holidays!

I would encourage each and every child to read every day during the holiday. Parents can support this by setting aside a special 'reading time' each day. It is not necessary to always listen to children read, but rather give them a space to sit and enjoy the delights of reading! Visiting the local library to borrow books can be a lovely family activity to do in the holidays and it is free!

What makes a good book for young kids?

Books with vivid imagery, exciting stories and strong characters will not only entertain your child but set them up to enjoy reading for the rest of their life. Find out more:

<http://www.schoolatoz.nsw.edu.au/zh/homework-and-study/english/my-book-club/what-makes-a-good-book-for-young-kids>

How many Easter Eggs can you find in this weeks newsletter?



Dates for the Calendar

30 March	Greg Alexander Shield
30 March	Stage 3 Cake Stall
30 March	Royce Simmons Shield
31 March	Gold/Silver Assembly
31 March	Easter Raffle tickets/money returned
4 April	Donation of Easter Eggs
5 April	Easter Hat Parade
5 April	Easter Raffle Draw
5 April	Interrelate Evening
6 April	School Photos
6 April	End of Term Disco
7 April	Anzac Day Service
24 April	Staff Development Day-Pupil Free Day
25 April	ANZAC Day- no students, no staff
26 April	Students begin Term 2

Payments Due

5 April	Second Instalment Deer Park Camp Y5 \$100
7 April	Mass Choir T-Shirt \$18.00
4 May	First Instalment- Yarramundi Camp Yr 4 \$65
	Voluntary School Contribution can be paid at any time \$45/\$90

ANZAC ASSEMBLY

We will be commemorating Anzac Day with our assembly on
Friday 7th April at 10am.

If you are able to help out with flowers or greenery for our floral tributes it would be very much appreciated. These can be placed near the Music room on the morning of the assembly.

Likewise any Parents or Caregivers who can spare an hour or so that morning to help put these tributes together would be welcomed with open arms.

Thankyou in advance,

Mrs K Scott
Coordinator





K-2 Assemblies

Fridays 11.20am

Term 2		Term 3	
Week	Run by	Week	Run by
Week 1	2R	Week 1	2T
Week 2	1/2F	Week 2	KG
Week 3	KB	Week 3	1G
Week 4	1G	Week 4	KL
Week 5	KC	Week 5	1/2F
Week 6	1J	Week 6	KJ
Week 7	KJ	Week 7	2A
Week 8	1C	Week 8	2R
Week 9	1L Silver Assembly	Week 9	KB Silver Assembly
Week 10	2H	Week 10	1L



3-6 Assemblies

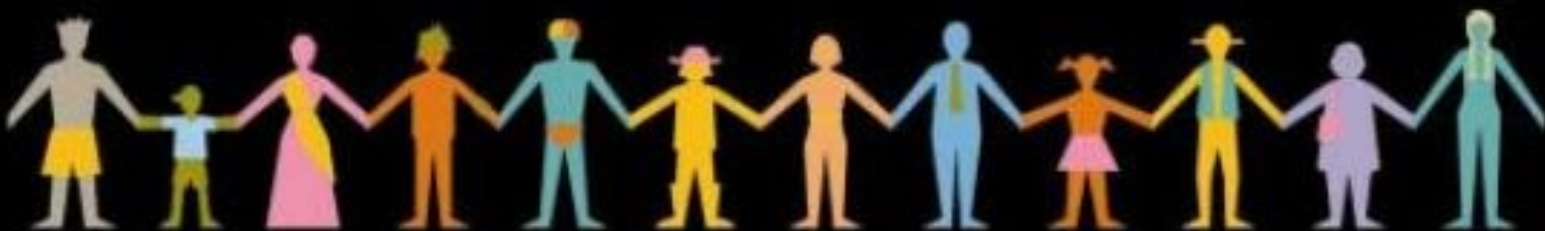
Fridays 2pm



Term 2		Term 3	
Week	Run by	Week	Run by
Week 1 (28th April)	Prefects	Week 1	Not yet advised
Week 2 (5th May)	Prefects	Week 2	Not yet advised
Week 3 (12th May)	6S	Week 3	Not yet advised
Week 4 (19th May)	Prefects Cross Country Presentations	Week 4	Not yet advised
Week 5 (26th May)	5M	Week 5	Not yet advised
Week 6 (2nd June)	Prefects	Week 6	Not yet advised
Week 7 (9th June)	3P	Week 7	Not yet advised
Week 8 (16th June)	6C	Week 8	Not yet advised
Week 9 (23rd June)	Prefects-Gold and Silver	Week 9	Not yet advised
Week 10 (30th June)	Prefects	Week 10	Not yet advised



HARMONY DAY





EASTER RAFFLE

Tickets are \$1.00 each or 3 for \$2.00

Tickets will be sent home on Friday 24th of March.

**RAFFLE TICKETS AND THE MONEY ARE DUE BACK TO SCHOOL ON
FRIDAY 31st MARCH.**

Please hand the tickets and money to your classroom teacher.

Draw will take place on Wednesday 5th April.

More ticket books are available from Mrs Simmons in the Canteen.

DONATION OF EASTER EGGS:

Tuesday 4th of April

The P & C are asking parents to donate an Easter egg to go towards the many baskets of eggs that will be used as prizes for the raffle. Please hand in the eggs to your teachers on Tuesday morning (the 4th). There will be a collection box in every classroom.

NOTE: There is only one day to hand the eggs in as the draw is the following day.

PLEASE DO NOT SEND EGGS IN BEFORE THIS DATE.

WANTED: - CANE BASKETS AND EASTER BAGS - If you no longer require these items at home, we would love to take them off your hands. Please take them to the Canteen to assist in our raffle.

VOLUNTEERS: - required for wrapping of Easter baskets on Tuesday 4th of April (Approximately 2 hours). Please leave your name and contact details at the canteen.

Meet at the Hall at 9am.



Teachers are learners too....

Professional learning update

Some excellent professional learning opportunities have been made available to our staff in recent weeks.

We currently have four of our teachers participating in a trial around the new learning progressions which will assist us in our tracking of student progress. Three of our teachers have been successful in their expressions of interest to be a part of the Leadership Development Initiative, and two of our teachers have also successfully been accepted into the PESG LEAD program. All of these opportunities and the success of our staff in being a part of these, highlights the dedication and high level of commitment to their own development, and their desire to always keep learning.

The outcomes of such learning, is that our students gain the benefits. The students get the benefits of being taught by teachers who are accessing latest research and evaluating and further developing their own teaching practice. The teachers in our school continually demonstrate that collaborative practice is what they value, and hence those who partake in learning through the various projects and programs listed, take the time to share their learning with their colleagues, so the benefits are for all students in our school.

Year One teachers have recently begun L3 training. They will be engaged in this learning approximately every three weeks, on a Thursday afternoon. All staff continue to learn in the Monday afternoon whole staff professional learning sessions, recently focusing around the work of John Hattie and effect sizes. If you are wondering what effect sizes are all about, it's well worth a little bit of googling to find out more.

What I can tell you is this.....collective efficiency, or teachers working together for the benefits of students, has the highest effect size of all being at 1.57. An effect size of 0.4 is what we consider as the 'hinge point', where you would expect to see some reasonable growth, so 1.57 tells us that when teachers work together, the benefits to our students are outstanding.



Teachers working collaboratively in PLAN Pods

When kids ask "the" questions... Interrelate has the answers!

Interrelate is a specialist organisation with over 90 years' experience teaching sexuality and relationship education in NSW schools. Interrelate educators are highly trained and skillful presenters.

The topic of sexuality is handled with sensitivity, openness and humour. The program offers an interactive approach to learning, with a variety of audio-visual materials, discussions and games.

Session 1: Where did I come from?

1-hour session: Years 3-6

Session 2: Preparing for puberty

1-hour session: Years 5-6

Years 3-4 can attend at parent's discretion

Date: Wednesday, 5th April 2017

Specialty books are available for purchase on the night.

Keep a look out for flyers (coming home with your child before the program) outlining session content.



Getting in early for mental health and wellbeing

Keeping children healthy and happy involves looking after their mental health as well as their physical health. Mental health is how we think or feel about ourselves and what is going on around us, and how we cope with the ups and downs of life.

Good mental health helps us to form positive relationships with others, handle challenges and be able to generally enjoy life. With good mental health, children think positively about themselves and learn and achieve better results at school. Good mental health in childhood lays the foundations for positive mental health and wellbeing, now and into the future.

Mental health difficulties in children

Mental health difficulties affects children's behaviour, feelings, ability to learn, social relationships, as well as their physical health and wellbeing. About half of all serious mental health problems in adulthood begin before the age of 14 years. In Australia it is estimated that approximately one in seven children experience mental health difficulties. There are many ways that parents, carers and school staff can support children who are experiencing mental health difficulties. Some of these may be parents, carers and school staff working in partnership to come up with ways of supporting the child, attending information sessions on particular childhood mental health difficulties or getting a referral to a mental health professional.

Although there are many effective supports for children experiencing mental health difficulties, many children do not receive the help they need. This can happen because families are unsure of whether their child has a difficulty, or they do not know where to go or what to do to get mental health support. Schools can be an ideal place for families to access information about supporting the mental health and wellbeing of their children. Sometimes parents and carers may feel concerned about raising mental health concerns due to misunderstandings and negativity that they feel may exist about mental health difficulties.

The positive way in which families and schools support each other in relation to mental health and wellbeing will help parents and carers to seek support and assistance in a timely way.



Everyone has difficulties at times

Most people will experience mental health difficulties at some point in their life, including children. Getting help early for children's mental health difficulties is important. When children don't get help for mental health difficulties they can end up feeling bad about themselves.

They might have trouble getting on with others or struggle with their school work. It can also lead to health problems and family conflict. Problems that are not addressed can get bigger and affect children as they grow up. The earlier in life mental health difficulties are addressed, the better chance a child has at improving their long-term mental health and wellbeing.

Your child's school will have further information and resources that can help parents and carers understand more about children's mental health and wellbeing. School staff can also help you find out what children's mental health services are available in your local area.



To help parents, carers and teaching staff understand about children's mental health difficulties, KidsMatter Primary has developed a series of information sheets. Available at www.kidsmatter.edu.au, these resources provide information about children's mental health difficulties, how you can help and how you can find professional help when needed.

Mental health professionals have developed a number of very successful ways for helping children with mental health difficulties and their families. Just like taking your child to the doctor with physical health problems, it is important to get help and advice for mental health difficulties.

Helping children to be mentally healthy is a major part of caring for kids. Caring families, schools and communities working together offer strong support for children's mental health and wellbeing. Sharing knowledge about what to do and where to go for help can make a big difference to children's lives.

This resource is part of a range of KidsMatter Primary information sheets for families and school staff. View them all online at www.kidsmatter.edu.au



Australian Government
Department of Health and Ageing



**Principals
Australia
Institute**
Learning. Leading.

Disco

Thursday 6th of April

K-2 5:30pm to 7pm

3-6 7:15pm-8:45pm

\$3.50 entry

Tickets will be sold at the door on the night. Correct money is appreciated. The left hand side door will be correct change entrance only, and the other 2 doors will be correct change and change needed entrance.

Please drop off, and pick your children up at the hall.

All disco helpers will be identified by colourful badges. Parents/carers will be asked to leave the hall and wait outside for their children. Doors will be closed until the end of the disco where you will be then asked to come inside and collect your children.

Please enter from the right hand side door and exit through the other side for safety and security reasons.

If you are able to volunteer as a helper on the night, please leave your name and number with Sally at the canteen and someone will contact you regarding information. Thank you.

Disco Price List

Quench Drinks - \$2.00

Blue, Orange, Raspberry, lemonade,

Chips - \$1.00

Wicked Fizz - \$0.50

Geckos - \$0.50



Glowsticks

\$0.50 each or 3 for \$1.00

\$5 will be enough money for children on the night



What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be improved.

NAPLAN tests are one aspect of a school's assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student's performance.

What will be tested and how?

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. NAPLAN content is aligned with the Australian Curriculum. For more information on this, please see the NAP website:

www.nap.edu.au

Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website.

Who will run the tests?

NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?

NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance.

Help your child prepare for NAPLAN by reassuring them that NAPLAN tests are just one part of their school program, and reminding them on the day to simply try their best. The use of services by coaching providers is not recommended.

If you have any questions about your child's preparation for NAPLAN, you should make a time to speak with their teacher.

What additional support can schools provide for students with special needs?

All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.

How is NAPLAN performance measured?

NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?

Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 12 May 2017.

Will I receive a report on my child's performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?

- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- visit the NAP website www.nap.edu.au
- contact your child's school
- contact your state or territory's education authority (details available on the NAP website).

For ACARA's privacy policy, go to:

www.acara.edu.au/contact-us/privacy

NAPLAN 2017 tests timetable

	Tuesday 9 May	Wednesday 10 May	Thursday 11 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number and algebra; measurement and geometry; and statistics and probability.
- Calculators are **not** permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student will sit one numeracy test. This test will have two parts: one where calculator use is permitted and one where it is not.

National Assessment Program – Literacy and Numeracy (NAPLAN) 2017

LETTER TO PARENTS

In May 2017 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 9-11 May 2017.

TUESDAY 9 MAY	WEDNESDAY 10 MAY	THURSDAY 11 MAY
Language Conventions (Spelling, Punctuation and Grammar) Writing test	Reading test	Numeracy test

In the numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be one numeracy test with two parts: Part A calculator is allowed and Part B where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 12 May – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day. Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, **or**
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

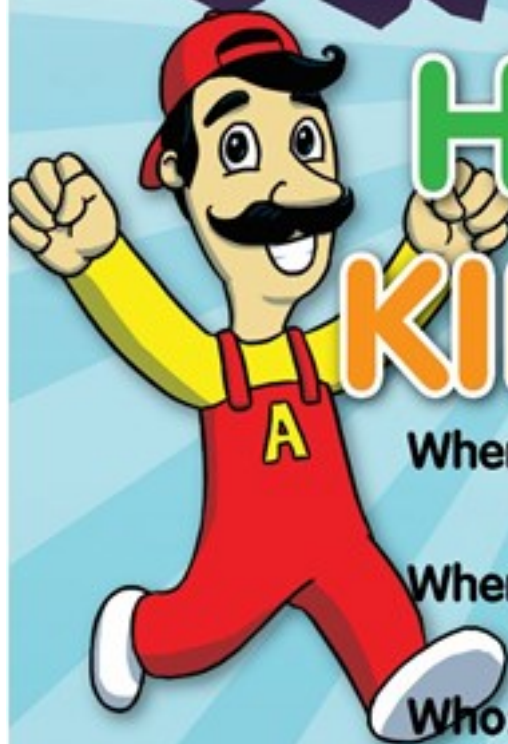
Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the school principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at <http://www.nap.edu.au/naplan/parent-carer-support>

Fun! Music! Games! Craft! Learning about God!

SUPER IMPOSSIBLE PROMISES



HOLIDAY KIDS CLUB

- When:** Tues 18th-Thurs 20th April
9:00am-12:30pm
- Where:** Glenmore Park Anglican Church
16 William Howell Dr, Glenmore Park
- Who:** Kindy – year 6
- Cost:** \$25 per day, \$60 for all 3 days
- Details:** Call Nigel Vaux
0409 366 751

Enrol online

<http://gpa.church/kidsclub>



Glenmore Park
Anglican Church

EASTER FAMILY FUN DAY

GOOD FRIDAY 14 APRIL

Free Entry

10.30AM - 2.30PM

All ages will be delighted with our free giant Easter Egg Hunt, face painting, animal farm and interactive games!

GO CRAZY ON OUR CARNIVAL WITH OUR UNLIMITED RIDES PASS*
JUST \$12 ONLINE OR \$15 ON THE DAY. BOOK AT INCHURCH.COM.AU/EASTER

(includes the giant slide, jumping castle, cup & saucer, pirate ship, rock climbing wall, video game truck, hamster balls, laser tag, & 'Tumbletown' playground)

*Some rides are paid per ride.

IMAGINATIONATIONS CHURCH (1 SIMEON RD. ORCHARD HILLS)
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SCHOOL HOLIDAY CAMPS

Monday 10th April 2017

Multi-Sport	9am-3pm	4-13yrs	\$25
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Tuesday 11th April 2017

Indoor Soccer	9am-3pm	4-13yrs	\$25
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Wednesday 12th April 2017

Gymnastics	9am-3pm	4-13yrs	\$25
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Wednesday 19th April 2017

Multi-Sport	9am-3pm	4-13yrs	\$25
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Thursday 20th April 2017

Indoor Soccer	9am-3pm	4-13yrs	\$25
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Friday 21st April 2017

Gymnastics	9am-3pm	4-13yrs	\$25
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Register now!

4732 1755 or penrith@pcycnsw.org.au
A yearly membership is available for \$10
100 Station St, Penrith

FREE

Kids

Gardening Classes

11am

Mon 10 - Thurs 13 &
Tues 18 - Fri 21 April

Kids under 5 must be accompanied by an adult



For more gardening advice,
visit flowerpower.com.au