



# Regentville Public School

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*"Learn Wisely, Live Proudly"*

## From the Principal - Mrs Maraga

15 March 2017

### Parent Teacher Interviews

This week many parents have taken the opportunity to meet with their child's class teacher in parent teacher interviews. We know from research that parents' taking an active approach in their child's learning has a positive impact on achievement. The interview process is one way we can work together to support each child's learning throughout the year.

Parents who may have been unable to attend an interview this week are asked to contact their child's class teacher to arrange a suitable time to meet and discuss their child's learning goals.

### P&C Meeting Annual General Meeting

Our school values the very strong support of an active and engaged parent body. The members of our school P&C have continued to provide advice in planning and decision making for our school.

The very dedicated members also continue to actively raise funds through a variety of fund raising initiatives where the children are the ultimate beneficiaries.

I would like to acknowledge the fabulous contributions of our outgoing committee for 2016. Special thanks are extended to; Luci Fittler (Vice President), Julie Baltazar (Fund Raising Committee Coordinator) and Lee Colson (Fund Raising Committee). Congratulations are extended to the elected Office Bearers for 2017.

<b>President</b>	Anthony Boros
<b>Vice Presidents</b>	Melissa O'Leary, Danielle Maclean
<b>Secretary</b>	Melissa Bedwell
<b>Treasurer</b>	Michelle Silvestro
<b>Fundraising Committee</b>	Cherie Boros (Coordinator), Bec Felice, Danielle Bowden, Belinda Sanders
<b>Canteen Committee</b>	Jacqueline d'Argent, Susan Foster, Sue Hopton, Danielle Bowden, Leoni Malisani, Bec Felice and Troy Rombola
<b>Uniform Committee</b>	Cherie Boros, Elizabeth Kirk

### Harmony Day at Regentville – 'Everyone Belongs'

Harmony Day will be celebrated at Regentville PS on Tuesday 21 March. Harmony Day celebrates Australia's cultural diversity. It's about inclusiveness, respect and a sense of belonging for everyone. Each class will be representing a different country on the day as we celebrate Harmony Day.

### Parking on School Grounds is not permitted

Parking on school grounds is not permitted for any vehicle unless permission has been granted by the school. I realise that parking close to the school at 3 pm is difficult, however, it is not fair if a few people choose to use our school car park. Your cooperation in ensuring the safety of our students as they leave our school each day is vital.

### **Dates for the Calendar**

15 March	Stage 2 Science Excursion 3G, 3R (2/3R) & 4F (4/5F)
22 March	Stage 2 Science Excursion 3/4T & 4P
23 March	Royce Simmons Shield
29 March	Stage 2 Science Excursion 4O & 4A
30 March	Stage 3 Cake Stall

### **Payments Due**

16 March	Textbooks Years 3 & 4 \$10
28 March	ICAS Competitions \$ Various
30 March	Stage 3 Cake Stall (items between 20c & \$1.00)
4 May	First Instalment– Yarramundi Camp Yr. 4 \$65
	Voluntary School Contribution can be paid at any time \$45/\$90

### **Emergency Contact Details**

In a school with 720 students, there are always times when we need to contact parents about sickness, injuries at school or late pickups. It is extremely important that the contact details for parents are up to date and accurate in case there is an emergency.

It is also very important that emergency contact names and numbers are updated, that the contact person is close by to school and able to step in when parents are unavailable.

If your contact details, or your emergency contact person details, have recently changed, please contact the school to have them updated as soon as possible.



# **STAGE 3 CAKE STALL THURSDAY 30th MARCH, 2017**

**Stage 3 Students  
Will be holding a cake stall on 30th March.  
What a way to celebrate Term 1!**

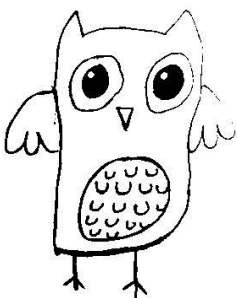
**Bring in some money for a great recess!  
Cakes and treats will be sold for between 20c and \$1.00**

***Treats will be sold on  
Thursday at recess time***  
*(Please note the canteen will be closed  
for recess and no recess orders will be taken!)*

**Money raised will go towards the  
Year 6 Farewell and a gift  
to the school for all to enjoy!**



**Reggie says congratulations to the following people for being  
our weekly winners!**



	<b>K-2</b>	<b>3-6</b>
<b>Safe</b>	Cohan - KC	Jayden
<b>Respectful</b>	Leah - 2A	Jade - 3/4T
<b>Learner</b>	Elliott - KC	Jordan - 3P
<b>Green</b>	Isabelle -2H	

## **NSW Premier's Reading Challenge**

The NSW Premier's Reading Challenge has now commenced.  
The Challenge aims to encourage a love of reading. Children in K-2 will all complete the Reading Challenge at school. Their reading records will be logged by me.

Children in Y3-4 will be encouraged to record what they read on a sheet which will be kept in the library. These students will be given some time during their library lessons once or twice a term to transfer their student reading records to the website.

Students in Years 5 and 6 will be responsible for their own recording online.  
More information about the Challenge can be found on the website:

<https://online.det.nsw.edu.au/prc/home.html>



To login students use their Department of Education username and password.  
Thank you and happy reading.

Mrs Healey  
Teacher Librarian



## **Cross Country**

Our school Cross Country is to be held on MONDAY 27<sup>th</sup> MARCH. The 8/9 years race will commence at 11.30am. I would love some parent helpers to assist on the day.  
If you are able to help, please return the note below.

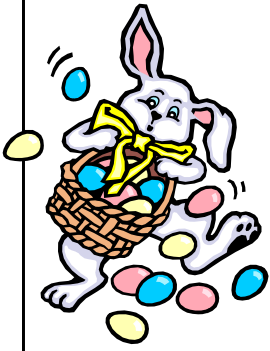
Thank you in anticipation of your support.  
Sandra Riches

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I am able to assist with the school cross country on MONDAY 27<sup>th</sup> MARCH. I understand the first race will begin at 11.30 am. I will meet Mrs Riches on the oval.

Name \_\_\_\_\_

Child's Name and Class \_\_\_\_\_



# EASTER RAFFLE

Tickets are \$1.00 each or 3 for \$2.00

Tickets will be sent home on Friday 24<sup>th</sup> of March.

**RAFFLE TICKETS AND THE MONEY ARE DUE BACK TO SCHOOL ON  
FRIDAY 31<sup>st</sup> MARCH.**

**Please hand the tickets and money to your classroom teacher.**

Draw will take place on Wednesday 5<sup>th</sup> April.

More ticket books are available from Mrs Simmons in the Canteen.

## DONATION OF EASTER EGGS:

**Tuesday 4<sup>th</sup> of April**

The P & C are asking parents to donate an Easter egg to go towards the many baskets of eggs that will be used as prizes for the raffle. Please hand in the eggs to your teachers on Tuesday morning (the 4<sup>th</sup>). There will be a collection box in every classroom.

**NOTE: There is only one day to hand the eggs in as the draw is the following day.**

**PLEASE DO NOT SEND EGGS IN BEFORE THIS DATE.**

**WANTED: - CANE BASKETS AND EASTER BAGS** - If you no longer require these items at home, we would love to take them off your hands. Please take them to the Canteen to assist in our raffle.

**VOLUNTEERS:** - required for wrapping of Easter baskets on Tuesday 4<sup>th</sup> of April (Approximately 2 hours). Please leave your name and contact details at the canteen.

Meet at the Hall at 9am.

# Disco

Thursday 6<sup>th</sup> of April

K-2 5:30pm to 7pm

3-6 7:15pm-8:45pm

**\$3.50 entry**

Tickets will be sold at the door on the night. Correct money is appreciated. The left hand side door will be correct change entrance only, and the other 2 doors will be correct change and change needed entrance.

Please drop off, and pick your children up at the hall.

All disco helpers will be identified by colourful badges. Parents/carers will be asked to leave the hall and wait outside for their children. Doors will be closed until the end of the disco where you will be then asked to come inside and collect your children.

Please enter from the right hand side door and exit through the other side for safety and security reasons.

If you are able to volunteer as a helper on the night, please leave your name and number with Sally at the canteen and someone will contact you regarding information. Thank you.

## Disco Price List

Quench Drinks - \$2.00

Blue, Orange, Raspberry, lemonade,

Chips - \$1.00

Wicked Fizz - \$0.50

Geckos - \$0.50

Glowsticks

\$0.50 each or 3 for \$1.00

\$5 will be enough money for children on the night



### **What is NAPLAN?**

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

### **Why do students do NAPLAN tests?**

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be improved.

NAPLAN tests are one aspect of a school's assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student's performance.

### **What will be tested and how?**

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. NAPLAN content is aligned with the Australian Curriculum. For more information on this, please see the NAP website:

[www.nap.edu.au](http://www.nap.edu.au)

Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website.

### **Who will run the tests?**

NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

### **How can I help my child prepare for the tests?**

NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance.

Help your child prepare for NAPLAN by reassuring them that NAPLAN tests are just one part of their school program, and reminding them on the day to simply try their best. The use of services by coaching providers is not recommended.

If you have any questions about your child's preparation for NAPLAN, you should make a time to speak with their teacher.

### **What additional support can schools provide for students with special needs?**

All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.

### How is NAPLAN performance measured?

NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

### What happens if my child is absent from school on test days?

Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 12 May 2017.

### Will I receive a report on my child's performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

### How are NAPLAN test results used?

- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: [www.myschool.edu.au](http://www.myschool.edu.au)

### Where can I get more information?

For more information about NAPLAN:

- visit the NAP website [www.nap.edu.au](http://www.nap.edu.au)
- contact your child's school
- contact your state or territory's education authority (details available on the NAP website).

For ACARA's privacy policy, go to:

[www.acara.edu.au/contact-us/privacy](http://www.acara.edu.au/contact-us/privacy)

### NAPLAN 2017 tests timetable

	Tuesday 9 May	Wednesday 10 May	Thursday 11 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number and algebra; measurement and geometry; and statistics and probability.
- Calculators are **not** permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student will sit one numeracy test. This test will have two parts: one where calculator use is permitted and one where it is not.

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## National Assessment Program – Literacy and Numeracy (NAPLAN) 2017

### LETTER TO PARENTS

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In May 2017 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 9-11 May 2017.

TUESDAY 9 MAY	WEDNESDAY 10 MAY	THURSDAY 11 MAY
<b>Language Conventions</b> (Spelling, Punctuation and Grammar)  <b>Writing test</b>	<b>Reading test</b>	<b>Numeracy test</b>

In the numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be one numeracy test with two parts: Part A calculator is allowed and Part B where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

**Friday 12 May** – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day. Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, **or**
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the school principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at <http://www.nap.edu.au/naplan/parent-carer-support>

## Friendship skills: Suggestions for families

**Parents and carers are children's first and most important teachers when it comes to relationships**

The ways you relate to your children and the guidance you provide helps develop children's social skills. You can help children develop and maintain friendships by modelling effective social skills, providing opportunities for children to practise interacting with others, and offering support when they go through difficulties. Taking the role of a coach helps children learn the skills they need for themselves.



Children who have a wide range of interests are more likely to have something in common with others and so find it easier to make friends and get along.



## The following suggestions may be helpful

### Make time to play too

Parents and carers can improve their children's social skills by playing with them regularly. Letting children choose and lead the play allows you to be playful with them and encourages them to practise skills for cooperation and negotiation. Making time for play helps strengthen your relationship with them as well as their skills. Avoid criticising and make it fun!

### Allow your child to try all sorts of different activities

Children who have a wide range of interests are more likely to have something in common with others and so find it easier to make friends and get along.

### Invite children for play dates

Having friends over to visit helps children to establish friendships and practise their social skills. It also provides an opportunity for you to provide on-the-spot coaching for children as they develop their friendship skills. Providing positive guidance and helping to structure activities (without taking over!) can be very important when establishing new friendships.

#### Child says...

"There's this girl in my class who is really mean to everyone in class, and so we are all mean right back to her."

"Maybe she thinks we don't like her, and so she's being mean to us?"

"Well, I like her when she's not being mean."

"Maybe I could invite her over to play after school?"

### Talk with children about what is happening for them with their friends

Find a relaxed time, like the drive home from school or after dinner, to talk about what is happening in your children's friendship group. By doing this, you let them know that you are interested in their wellbeing, and this can also be an opportunity to share some of your experiences and to help them solve any problems they might have.

### Encourage positive, relevant strategies

Parents and carers can talk about, and encourage, friendly and cooperative strategies that can help their child to develop friendships. For example, encouraging children to negotiate or compromise when trying to solve conflicts with peers is a strategy that is more positively received than aggression or verbal threats.

### Take a problem-solving approach

Parents and carers don't need to have the answers to all of their children's problems. You can support your children to think through a problem for themselves by talking with them and asking some useful questions. For example:

#### Parent/carers asks...

"Why do you think she is being so mean?"

"That could be one reason. Do you like her?"

"So how could you show her that you do like her, and that there's no need for her to be mean?"

*Affirms:* "That sounds like a great idea to me."

This resource is part of a range of KidsMatter Primary information sheets for families and school staff. View them all online at [www.kidsmatter.edu.au](http://www.kidsmatter.edu.au)



Australian Government  
Department of Health and Ageing



Principals  
Australia  
Institute  
Learning. Leading.



# Coffee Connect



Parents and teachers, come and  
connect with the people in our  
school community and enjoy a  
coffee.

Served fresh by 'Café Au Go Go'  
Monday mornings  
next to the library.  
CASH ONLY



**SPIRIT OF ANZAC**  
CENTENARY EXPERIENCE

A free travelling exhibition that tells the story of Australia's  
involvement in the First World War, featuring artefacts from the  
Australian War Memorial.

**BOOK FREE TICKETS NOW AT  
[WWW.SPIRITOFANZAC.GOV.AU](http://WWW.SPIRITOFANZAC.GOV.AU)**

We will be hosting free children's activities at the Experience  
from 17 - 21 April. Find out more and register your interest at  
[www.spiritofanzac.gov.au/sydney/activities](http://www.spiritofanzac.gov.au/sydney/activities)

International Convention Centre Sydney  
15 - 27 APR 2017

PRESENTED BY



PROUDLY SUPPORTED BY



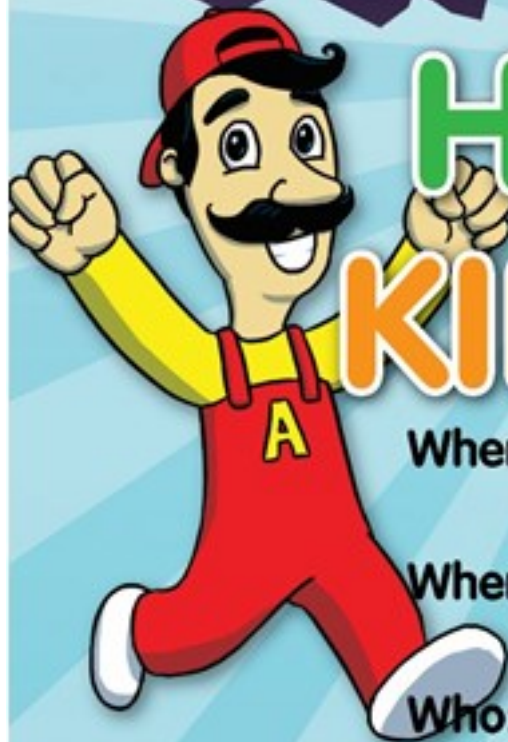
FINAL TOUR DATES

Fun! Music! Games! Craft! Learning about God!

# SUPER IMPOSSIBLE PROMISES

## HOLIDAY

## KIDS CLUB



- When:** Tues 18<sup>th</sup>-Thurs 20<sup>th</sup> April  
9:00am-12:30pm
- Where:** Glenmore Park Anglican Church  
16 William Howell Dr, Glenmore Park
- Who:** Kindy – year 6
- Cost:** \$25 per day, \$60 for all 3 days
- Details:** Call Nigel Vaux  
0409 366 751

Enrol online

<http://gpa.church/kidsclub>



Glenmore Park  
Anglican Church