



"Learn Wisely, Live Proudly"

Regentville Public School

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From the Principal - Mrs Maraga

3 May 2017

Happy Mother's Day!

Thank you is extended to our very dedicated fundraising committee and parent volunteers for organising the Mother's Day stall for today. The girls and boys certainly enjoy taking the time to make the selection of their gift for mum. I wish all our mums a really lovely day on Sunday 14 May. I hope you are spoilt!

NAPLAN

The students in Year 3 and Year 5 will sit the NAPLAN (National Assessment Program Literacy and Numeracy) tests next week. This nation-wide testing program provides schools and parents with information about student's progress. The schedule for the tests is: Language Conventions and Writing (both on Tuesday 9 May), Reading (Wednesday 10 May) and Numeracy (11 May). The results of these tests will be available to parents later this year. A healthy breakfast and a good night's sleep will ensure each child is ready to perform at their best on the day.

Good luck to our long distance runners

The District Cross Country will be held on Friday. We wish these talented and fit runners every success on the day.

P & C Meeting to discuss the Healthy Canteen Strategy

Last night we started discussing the new Healthy Canteen Strategy and how we can incorporate the new strategy into what our canteen provides for students.

The Department has updated its Nutrition in Schools Policy to include a revised Healthy School Canteen Strategy. The revised Healthy School Canteen Strategy aims to increase the availability of healthy food and drink options by adopting the 2013 Australian Dietary Guidelines and including the use of the Health Star rating for packaged foods.

Under the revised Strategy, the traffic light system in the former Fresh Tastes @ School strategy has been replaced by a new approach of 'Everyday' foods comprising at least three quarters of the menu and 'Occasional' foods comprising no more than one quarter of the menu.

Schools are able to transition to the revised Strategy over the next three years, 2017-2019. The transition period will enable schools to be responsive to canteen operating arrangements, product availability and community and cultural expectations.

There were some great suggestions and ideas that we will continue to explore. The next P&C meeting is scheduled for Tuesday 6 June. Please come along to join in the discussion. Your thoughts are most welcome.

Stewart House

Stewart House is a children's charity serving public schools across NSW and the ACT since 1931. Each year Stewart House withdraws up to 1800 public school children annually for twelve days respite care in a safe haven at no cost to their parents. Stewart House provides these children with dental, optical, hearing and medical treatment and screening. Stewart House involve them in educational programs and excursions designed to develop their social and emotional skills, build self-esteem and improve their overall well-being. Your support of this really vital charity is most welcome.

Dates for the Calendar

3 May	Mothers Day Stall
4 May	School Photo Catch Up Day
5 May	PSSA Cross Country
9,10,11 May	NAPLAN Year 3 & 5
12 May	Winter PSSA begins
7 June	Mass Choir Rehearsal
7,8,9 June	Year 5 Camp
14 July	Calmsley Hill Farm Kindy \$35.00

Payments Due

4 May	First Instalment- Yarramundi Camp Yr 4 \$65
	Voluntary School Contribution can be paid at any time \$45/\$90



Coffee Connect



Parents and teachers, come and connect with the people in our school community and enjoy a

coffee.

Served fresh by 'Café Au Go Go'

Monday mornings

next to the library.

CASH ONLY





K-2 Assemblies

Fridays 11.20am

Term 2		Term 3	
Week	Run by	Week	Run by
Week 1	2R	Week 1	2T
Week 2	1/2F	Week 2	KG
Week 3	KB	Week 3	1G
Week 4	1G	Week 4	KL
Week 5	KC	Week 5	1/2F
Week 6	1J	Week 6	KJ
Week 7	KJ	Week 7	2A
Week 8	1C	Week 8	2R
Week 9	1L Silver Assembly	Week 9	KB Silver Assembly
Week 10	2H	Week 10	1L



3-6 Assemblies

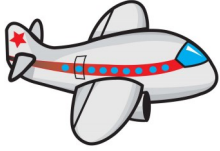
Fridays 2pm



Term 2		Term 3	
Week	Run by	Week	Run by
Week 1 (28th April)	Prefects	Week 1	Not yet advised
Week 2 (5th May)	Prefects	Week 2	Not yet advised
Week 3 (12th May)	6S	Week 3	Not yet advised
Week 4 (19th May)	Prefects Cross Country Presentations	Week 4	Not yet advised
Week 5 (26th May)	5M	Week 5	Not yet advised
Week 6 (2nd June)	Prefects	Week 6	Not yet advised
Week 7 (9th June)	3P	Week 7	Not yet advised
Week 8 (16th June)	6C	Week 8	Not yet advised
Week 9 (23rd June)	Prefects-Gold and Silver	Week 9	Not yet advised
Week 10 (30th June)	Prefects	Week 10	Not yet advised

Interstate/Overseas Travel

A friendly reminder to parents– If you are travelling interstate or overseas for holiday during school time, please contact the office as soon as possible to obtain a certificate of absence for your travel. This can take at least a week to organise so please allow enough time for processing.



Thankyou for your understanding. Mrs McMillan



Emergency Contact Details

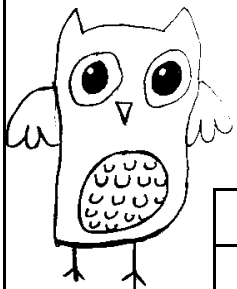
In a school with 720 students, there are always times when we need to contact parents about sickness, injuries at school or late pickups. It is extremely important that the contact details for parents are up to date and accurate in case there is an emergency.

It is also very important that emergency contact names and numbers are updated, that the contact person is close by to school and able to step in when parents are unavailable.

If your contact details, or your emergency contact person details have recently changed, please contact the school to have them updated as soon as possible.

Thank you.

Week 1: Caught you being..... Winners!



Reggie says congratulations to the following people for being our weekly winners!

	K-2	3-6
Safe	Riley – 1P	Alyssa – 4A
Respectful	Keira – 2H	Jasmin – 4O
Learner	William – 2H	Peyton – 3C
Green	Sarah – 4P	

Thankyou

Thank you to everyone who purchased an Easter Raffle Ticket

We had a large amount of tickets sold this year, and with the funds raised going to the P&C, who help provide equipment for our school & our students.

Due to the amount of Easter Eggs Donated, we were able to put together over 265 gifts to be raffled.

Congratulations to all our winners.

Thank you to everyone who donated an Egg, Rabbit, Basket or book.

Every donation was appreciated.

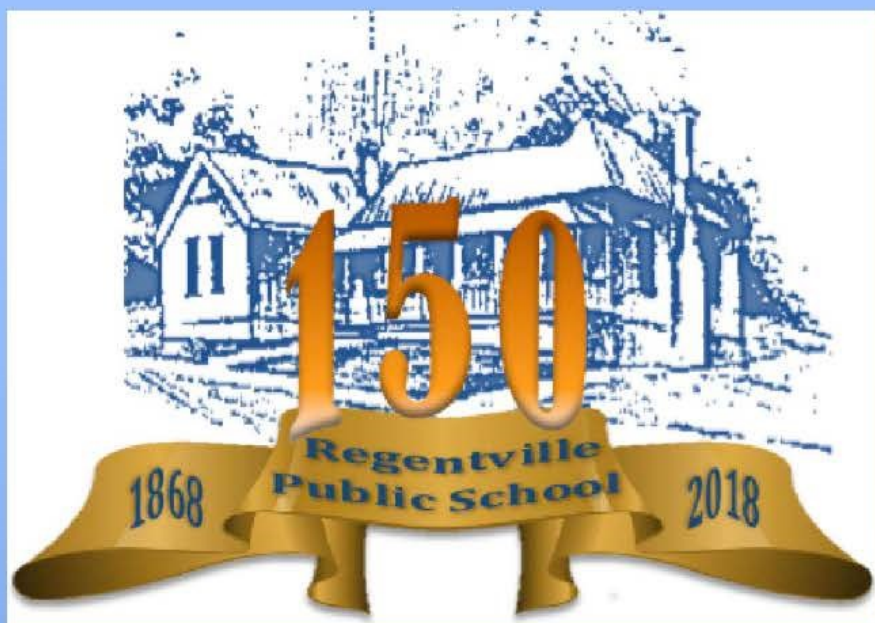
Take a look at how many raffle tickets we had.



A big thank you to all our helpers who helped sort our raffle tickets,
& who wrapped, packed and moved our gifts.

Bron Mills, Mel Bedwell, Danielle Maclean, Kama Stephen, Belinda Sanders, Bec Felice, Danielle Bowden, Vanessa Wilson, Katrina Watkins, Lizzy Kirk, Rachel Wilson, Tara Shipway, Cassandra Glover, Tara Mckay, Rachael Luland, Cherie Boros.





Happy Birthday Regentville Public School

Did you know that our school is turning 150 next year.

What a momentous occasion, and we're starting planning now so watch this space.

In the meantime we are gathering ideas: what are your celebration ideas?

And we're also gathering stories, anecdotes and photographs. Do you have family, friends or neighbours who attended Regentville. Do you have any memories or funny stories to share? Any photos from the school's exciting past?

We'd love to hear from you and perhaps include your stories or pictures in the celebrations. If you have ideas, stories or pictures to share please send them to our dedicated birthday celebration email address.

regentvilleps150@gmail.com

We look forward to your contributions.

Cath Simpson
For the "Party Planners"

What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be improved.

NAPLAN tests are one aspect of a school's assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student's performance.

What will be tested and how?

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. NAPLAN content is aligned with the Australian Curriculum. For more information on this, please see the NAP website:

www.nap.edu.au

Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website.

Who will run the tests?

NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?

NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance.

Help your child prepare for NAPLAN by reassuring them that NAPLAN tests are just one part of their school program, and reminding them on the day to simply try their best. The use of services by coaching providers is not recommended.

If you have any questions about your child's preparation for NAPLAN, you should make a time to speak with their teacher.

What additional support can schools provide for students with special needs?

All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.

How is NAPLAN performance measured?

NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?

Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 12 May 2017.

Will I receive a report on my child's performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?

- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- visit the NAP website www.nap.edu.au
- contact your child's school
- contact your state or territory's education authority (details available on the NAP website).

For ACARA's privacy policy, go to:

www.acara.edu.au/contact-us/privacy

NAPLAN 2017 tests timetable

	Tuesday 9 May	Wednesday 10 May	Thursday 11 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number and algebra; measurement and geometry; and statistics and probability.
- Calculators are **not** permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student will sit one numeracy test. This test will have two parts: one where calculator use is permitted and one where it is not.

National Assessment Program – Literacy and Numeracy (NAPLAN) 2017

LETTER TO PARENTS

In May 2017 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 9-11 May 2017.

TUESDAY 9 MAY	WEDNESDAY 10 MAY	THURSDAY 11 MAY
Language Conventions (Spelling, Punctuation and Grammar) Writing test	Reading test	Numeracy test

In the numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be one numeracy test with two parts: Part A calculator is allowed and Part B where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 12 May – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day. Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, **or**
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the school principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at <http://www.nap.edu.au/naplan/parent-carer-support>